



Saiga Conservation Alliance

# Engaging children through the “Jetkinshek” Newspaper and “Ekoha’reket” (Ecoactivity) wildlife club

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## About the NEWSPAPER:

- **Republic Newspaper of children and teenagers**
- **Began publishing in 1932**
- **Once a week in the Karakalpak and English languages**
- **"Jetkinshek" means "Generation" in English**
- **8 club, 30 rubrics, one young reporters' club named "DILWAR"**
- **More than 200 thousand schoolchildren read every number of the paper.**



# “DILWAR” Young reporters’ club

**Founded in 2007**

**Nowadays it consists of more than 100 schoolchildren as a member**

**They are gathered at holidays, common dates, meetings, within the framework of contests, seminars and master-classes**



# Pictures from the seminar of "Dilwar" club





## The club of “Ekoha'reket” (Ecoactivity)

- To strengthen a kindness of children for the wildlife;
- To teach children to save the nature purely;
- To educate children on protecting animals and birds;
- To challenge children to protect the biodiversity of Ustyurt plateau.



## We work with:

- **Karakalpakstan regional branch of Ecological Activity of the Republic of Uzbekistan**
- **Karakalpakstan branch of the State Committee Nature Protection of the Republic of Uzbekistan**
- **Karakalpak State University**
- **The Saiga Conservation Alliance**



## About the “EKOHA'REKET” Club:

- Once a month
- Pupils' articles
- Reportages from events dedicated to environmental protection
- Special pages on ecological dates like the Saiga Day,



**The twelve-month project “USTYURT’S VALUABLE ANTILOPE” granted by the Saiga Conservation Alliance 2015 Young Conservation Leaders Award**

- **Designed for the club of “Ekoha’reket”;**
- **From November till October;**
- **Main events will be held in Nukus city, Kungrad and Shumanay regions**





## What will we do?

- To organise round table discussions on the theme “HOW WE CAN SAVE THE SAIGAS?” in the young reporters’ club “DILWAR”;
- To announce the contest named “Ustyurt’s valuable antelope” through the newspaper among pupils;
- At the end of the contest to define the best materials and to award five schoolchildren;



## The main importance of the project:

- My group members and I will visit to six schools located in Kungrad and Shumanay and organise contests which help children to create articles, poems, pictures about the Saiga conservation;
- We organise seminars which help children to share their ideas on protecting of the Saigas;



## INCLUDING THESE:

We will open new rubrics as the following:

**“Saiga-fact”**: will be given facts about the Saigas;

**“Saiga tells us”**: will be given the suggestions about the protection of the Saiga;

**“Saiga-news”**: will be give news about the Saiga Conservation

**Thanks for attention**  
**Спасибо за внимание**

